NURSE AIDE FOR HEALTH CARE ORGANIZATIONS I
NURA 1001

Date and Time of class:

Class CRN:

Instructor’s Name:

Location:

Phone number:
Nurse Aide for Health Care Organizations I
NURA 1001

This course is a preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team. The students will provide basic care to residents in a long-term care facility; communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs; and assist residents in attaining and maintaining basic comfort and safety. The student will protect, support, and promote the rights of the residents, provide safety and preventive measures in the care of residents; demonstrate skills in observing and reporting; and function effectively as a member of the health care team.

COURSE OBJECTIVE

This course is a preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis will be on effective interaction with members of the health care team. The students will provide basic care to residents in a long-term care facility; communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs; and assist residents in attaining and maintaining basic comfort and safety. The students will protect, support, and promote the rights of the residents; provide safety and preventive measures in the care of residents; demonstrate skills in observing and reporting; and function effectively as a member of the health care team.

GOALS

In this course students will:

- Students will develop basic nursing skills.
- Students will develop a basic knowledge of human body structures & functions.
- Students will apply principles of disease prevention and promote health care.
- Students will be adequately prepared to assume the nursing assistant role with the health care team.

LEARNING OUTCOMES

- The student will provide basic care to residents in a long-term care facility
- Communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs
- Assist residents in attaining and maintaining basic comfort and safety
- The students will protect, support, and promote the rights of the residents
- Provide safety and preventive measures in the care of residents
- Demonstrate skills in observing and reporting
- Function effectively as a member of the health care team
PREREQUISITE

Attend mandatory orientation session.

REQUIRED TEXTBOOK

*The Nursing Assistants Workbook, 2nd edition* By Hartman Publishing

COURSE REQUIREMENTS AND EXPECTATIONS

This is a ninety-six (96) hour course of classroom and lab practice under the direct supervision of a licensed instructor. This course is approved by the Texas Department of Health and incorporates the seventy-five (75) hour curriculum required for long term care. Upon successful completion of this program, students are eligible to take the Clinical Nurse Assistant course.

DISCIPLINARY/DISMISSAL ACTION POLICY

1. Violation of the code of conduct as outlined in the College Catalog.
2. Attitude, motivational, and behavioral problems will be referred to the Dean of Students.
3. Violation of ATTENDANCE POLICY
   a. Students are allowed three (3) absences. Exceeding three (3) absences will result in students being dropped. (Even with an excuse!!)
   b. Accumulation of four (4) tardies equals = one (1) absence

METHODS OF EVALUATION

1. Classroom/lab instruction.
2. Written examination and supervised lab practice.

GRADING POLICY

Students are graded on a PASS/FAIL basis.

**THEORY:**
This grade is based on four exams each worth 5% and a FINAL EXAM worth 80% of the Grade.

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<tr>
<th>Test</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>TEST I</td>
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<td>TEST II</td>
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<td>TEST III</td>
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<td>FINAL EXAM</td>
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<td>TOTAL</td>
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1. You are allowed to make up one (1) test due to absence only. No make up for the FINAL EXAM.
2. You must have a 70 average to pass.
LAB:
Students must demonstrate satisfactory proficiency in all skills, in order to receive a grade of PASS or FAIL.

STUDENT COMPETENCIES

Upon completion of this course the student will be able to:

1. Provide basic care to patients/residents of health care facilities.
2. Communicate effectively with patients/residents and their families, based on sensitivity to their psychosocial needs.
3. Provide a safe environment for the patients/residents.
4. Perform correct hand washing and identify appropriate times to wash.
5. Verbalize and adhere to the patient's/resident's rights.
6. Communicate with patients/residents with hearing, speech, and vision problems.
7. Discuss, demonstrate, and assist patients/residents with keeping their individuality, identity, and self-esteem.
8. Demonstrate positioning, transferring, and exercising patients/residents.
9. Demonstrate skill in bed making.
11. Accurately take and record vital signs and monitor intake and output.
12. Verbalize basic knowledge of medical terminology.

ATTENDANCE

To fully benefit from the class, students are expected to attend all classes. Students will be administratively dropped for exceeding (3) three absences. Eighty percent (80%) attendance is also required in order to receive Continuing Education Units.

REQUIREMENTS FOR COURSE COMPLETION CERTIFICATE

To receive a Certificate of Completion and Continuing Education Units, students must meet the following requirements:

- Attend at least 80% of scheduled class time
- Complete the course material demonstrating mastery of course concepts as determined by the instructor.

CELL PHONES AND PAGERS

Cell phones and pagers are very disruptive during class. They must be turned off or set to mute while in the classroom or student lab.

WITHDRAWAL AND REFUND POLICY

Please refer to your schedule for withdrawal and refund policy.
DISABILITY SERVICES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. The Southeast College Disability Services Office phone number is 713-718-7218.

ADDITIONAL LEARNING OPPORTUNITIES

The Houston Community College System has outlined instructional goals in the strategic plan, Building a Learning College, 2000-2003. This course complies with the strategic plan by providing:

Opportunities for Student-Faculty Interaction. Students are encouraged to ask questions during the didactic portion of the course and request clarification and guidance while in the student laboratory. Additionally, students may schedule individual conferences with the instructor as needed.

Opportunities for Career Exploration. Career and employment opportunities for Nurse Aides are discussed in the didactic portion of the course. Other learning opportunities are explored by discovering the students' interest and explaining the various disciplines offered by HCC.

Opportunities for Supplemental Instruction. Students are informed of various books, publications, videos, and software found in the Health Science Center Library, which relates to the field of Nurse Aide.